

# HOMWORK ASSIGNMENT # 3

Complete AFTER Class #3 and BEFORE Class #4

Student ID Number					
0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

Name: \_\_\_\_\_

**INSTRUCTIONS:**

- #2 pencil - fill circles completely - dark marks - erase completely

Example: A  B  C

## MATH

page 887, #3-4

pages 949-953, #4, 9, 10, 17

- 3 A  B  C  D  E   
4 A  B  C  D  E

- 4 A  B  C  D  E

pages 903-907, #2, 8, 9, 17

9	10	17
. <input type="radio"/>	. <input type="radio"/>	. <input type="radio"/>
0 <input type="radio"/>	0 <input type="radio"/>	0 <input type="radio"/>
1 <input type="radio"/>	1 <input type="radio"/>	1 <input type="radio"/>
2 <input type="radio"/>	2 <input type="radio"/>	2 <input type="radio"/>
3 <input type="radio"/>	3 <input type="radio"/>	3 <input type="radio"/>
4 <input type="radio"/>	4 <input type="radio"/>	4 <input type="radio"/>
5 <input type="radio"/>	5 <input type="radio"/>	5 <input type="radio"/>
6 <input type="radio"/>	6 <input type="radio"/>	6 <input type="radio"/>
7 <input type="radio"/>	7 <input type="radio"/>	7 <input type="radio"/>
8 <input type="radio"/>	8 <input type="radio"/>	8 <input type="radio"/>
9 <input type="radio"/>	9 <input type="radio"/>	9 <input type="radio"/>

- 2 A  B  C  D  E   
8 A  B  C  D  E   
9 A  B  C  D  E   
17 A  B  C  D  E

page 965-966, #1, 6

- 1 A  B  C  D  E   
6 A  B  C  D  E

page 977-978, #1, 3

- 1 A  B  C  D  E   
3 A  B  C  D  E

## WRITING

pages 892-896, #1, 3, 5-7, 11, 13, 17, 23-29

- |  |  |
|--|--|
| 1 A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E <input type="radio"/>  | 23 A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E <input type="radio"/> |
| 3 A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E <input type="radio"/>  | 24 A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E <input type="radio"/> |
| 5 A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E <input type="radio"/>  | 25 A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E <input type="radio"/> |
| 6 A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E <input type="radio"/>  | 26 A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E <input type="radio"/> |
| 7 A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E <input type="radio"/>  | 27 A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E <input type="radio"/> |
| 11 A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E <input type="radio"/> | 28 A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E <input type="radio"/> |
| 13 A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E <input type="radio"/> | 29 A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E <input type="radio"/> |
| 17 A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E <input type="radio"/> |  |

## INSTRUCTOR USE ONLY

- |   |  |  |
|---|--|--|
| <input type="radio"/> Did not attempt essay   | <input type="radio"/> Appropriate essay length | <input type="radio"/> Varied and appropriate vocab |
| <input type="radio"/> Incomplete essay        | <input type="radio"/> Essay too short          | <input type="radio"/> Weak vocab usage             |
| <input type="radio"/> Strong thesis statement | <input type="radio"/> Effective examples       | <input type="radio"/> 12 <input type="radio"/> 6   |
| <input type="radio"/> Weak thesis statement   | <input type="radio"/> Ineffective examples     | <input type="radio"/> 10 <input type="radio"/> 4   |
|   |  | <input type="radio"/> 8 <input type="radio"/> 2    |

NH     IC     NP     D